### Self-assessment Tool for the Positive Behaviour Support Capability Framework

### Specialist Behaviour Support Practitioner

**Overview**

The Self-assessment Tool is based on the Positive Behaviour Support (PBS) Capability Framework. The PBS Capability Framework provides a description of four levels of practitioners and, for each level, outlines the capabilities for practitioners across seven domains of behaviour support practice (see the [Self-assessment Resource Guide for the Positive Behaviour Support Capability Framework](https://www.ndiscommission.gov.au/document/2151) for more details). The seven capability domains are: Interim Response, Functional Assessment, Planning, Implementation, Know It Works, Restrictive Practice, and Continuing Professional Development and Supervision.

Prior to commencing a self-assessment, you should review the PBS Capability Framework and identify the practitioner level that you consider reflects your current knowledge and skills (see the [Positive Behaviour Support Capability Framework](https://www.ndiscommission.gov.au/pbscapabilityframework), pages 9-11).

**How to use the self-assessment tool – Specialist Practitioner**

* A self-assessment at a **specialist practitioner** level requires you to ***first complete***,
* the self-assessment tool for a **proficient practitioner**, OR
* the self-assessment tool for an **advanced practitioner**.
* You should also meet all core and proficient practitioner capabilities **or** have met or be developing capabilities as anadvanced practitioner before progressing to this self-assessment tool for a **specialist practitioner**, that is,
* STEP 1: Complete the self-assessment tool for a **proficient practitioner OR** an **advanced
 practitioner** (see separate tools [here](https://www.ndiscommission.gov.au/document/2686))
* STEP 2: If you meet all capability items at the proficient or advanced levels, then complete the
 self-assessment tool for a **specialist practitioner** (page 3)
* Download the document and save to your computer using the following naming convention:
Surname, first name – Specialist Practitioner Self-assessment Tool.
* For each of the capability items in the self-assessment tool, select the rating that applies to you according to the definitions in the table below. This is done by clicking the box in the column next to the capability item that matches the rating you want to select.

| Item | Capability rating | Criteria |
| --- | --- | --- |
| 1 | Capability met | The practitioner has the knowledge or skill described in column 2 of the relevant table in the self-assessment tool |
| 2 | Developing capability | The practitioner is in the process of developing the knowledge or skill described in column 2 of the relevant table in the self-assessment tool; and can demonstrate progression against existing professional development goals.  |
| 3 | Capability not met | The practitioner does not have the knowledge or skill described in column 2 of the relevant table in the self-assessment tool |

* At the bottom of the form, indicate the type or source of evidence that you consider supports your self-assessment where you are *meeting* or *developing capability* for the items. Sources of evidence should be included in a Portfolio of Evidence (see the [Self-assessment Resource Guide for the Positive Behaviour Support Capability Framework](https://www.ndiscommission.gov.au/document/2151), section 2.2).
* To self-assess at a **specialist practitioner** level, you should have assessed yourself as
* *Capability* *met* for each knowledge and skill capability item for a **proficient practitioner** OR
c*apability* *met* or *developing capability* for each capability item for an **advanced** **practitioner**

AND

* *Capability* *met* or *developing capability* for each capability item for a **specialist practitioner** as set out in the Self-Assessment Tool.

See the [Self-assessment Resource Guide for the Positive Behaviour Support Capability Framework](https://www.ndiscommission.gov.au/document/2151), section 2.1, table 3.

**STEP 1**: Complete the self-assessment tool for a **proficient practitioner** or **advanced practitioner** before proceeding to the capability items for a specialist practitioner.

**STEP 2**: If you have met all capability items for the proficient practitioner level and have a speciality area, proceed to complete the self-assessment tool for a **specialist practitioner**.

| **Self-Assessment Tool for a Specialist Behaviour Support Practitioner** |
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| **Item** | **Capabilities in speciality area** | Capability met | Developing capability | Capability not met |
| S1 | Demonstrates skills and abilities in a practice speciality area (for example, dual diagnosis, forensic, trauma-informed practice, augmentative and alternative communication) | [ ]  | [ ]  | [ ]  |
| S2 | Demonstrates the skills and ability to provide supervision and support to other practitioners in their area of expertise | [ ]  | [ ]  | [ ]  |
| **Practice Speciality Area:** Please provide specific details of your speciality area |
|  |
| **Sources of Evidence** |
| *Examples: Extensive experience in a speciality area outlined in resume; certified copies of undergraduate or post-graduate qualifications in speciality area; authored clinical papers or journal articles; presentations at conferences focused on speciality area* |
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| **Statement about why these sources of evidence are relevant** |
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